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| TERM 3, 2009 SENTENCE ONCE A DAY FOCUS | |
| **GRAMMAR/PUNCTUATION FOCUS** | **WRITING FOCUS** |
| **Personal pronouns:** he/his; she/her; I/me; you/your  Choose an appropriate pronoun to complete a sentence e.g.: Bob put (he/his) hat on the hook. | **Rhyming words**- use a rhyming word to complete a simple rhyming couplet |
| **Plural pronouns:** we/us; they/ them;  Choose an appropriate pronoun to complete a e.g.: They/them gave the ball to we/us | **Rhyming words**- use a rhyming word to complete a simple rhyming couplet |
| **Apostrophes** (possession) – the girl’s doll | **Synonyms-** other words for big, small, old, to use when writing a descriptive poem |
| **Apostrophes** (plurals) – the girls’ dolls | **Onomatopaeia-**  make a list of words e.g. hiss, pop, splash, buzz |
| **Apostrophes** (contractions)- won’t, didn’t | **Similes-** complete simple similes e.g.: my mum is like a\_\_\_\_\_\_\_; my dog is like a \_\_\_\_\_\_\_; |
| **Adverbs-** add an adverb or adverbial phrase to a verb in a sentence (Adverbs tell how, when where or why a thing is done. It may end in –ly)  e.g. The boy jumped **high** on the trampoline.  The boy jumped **high into the air**, on the trampoline. | **Varied length, structure and beginnings of sentences** e.g. Running slowly down the hill, he found the lost coin. |
| **Adjectives -** add adjectives or adjectival phrases to a sentence.  e.g. The **brown -haired** girl played with me.  The girl **with the long brown hair**, played with me. | **Varied length, structure and beginnings of sentences** e.g. Running slowly down the hill, he found the lost coin. |
| 8 & 9 REVISION OF CONCEPTS COVERED THIS TERM. | |