YEAR 4 RE SCOPE & SEQUENCE ST MARY’S CATHOLIC PRIMARY SCHOOL ARMIDALE 2010

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| **TERM / WEEK** | **UNIT** | **DOCTRINE** | KEY CONTENT **Students will learn:** | Prayer | Introduced | Consolidated | Known |
| **TERM 1**  **WK 2-5** | Wk 1  St Angela |  | * listen and respond to the life of St Angela and her connection with St Mary’s |  |  |  |  |
| **4.1**  **Living the Law of Love**  Unit Outcome: S.2.2 & O2.2   * recall the ten commandments and identify their guiding principles * relate Jesus’ ‘new commandment’ to the ten commandments * identify how the ten commandments and Jesus’ ‘new commandment’ influence their living as followers of Jesus * identify how individuals and organisations in the Church “show they are Christians by their love” | God gave the chosen people the Commandments to direct their way of life  Jesus gives us a new commandment – the law of love  Jesus loves all people  Jesus calls us to live the law of love | * about the purpose and function of rules * to identify values on which familiar rules are based * about the Commandments God gave to the people of Israel * about the way of life promoted by the Commandments * to identify ways the Commandments guide our living * about Jesus’ new commandment * about how Jesus related to people * to identify ways in which they can live the law of love * about the relationship between the ‘new commandment’ and the ten commandments * to identify how they can live the new law of love, guided by the commandments, especially 5th, 7th & 10th | Greetings  Praying with the Scripture.  Prayers of Thanks |  | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |
| **TERM 1**  **WK 6-10** | **4.2**  **Lent: A Time to Make Choices**  Unit Outcome: L2.1 &O2.1   * identify Lent as a time to reflect on the decisions they make in becoming more like Jesus * explain the significance of the sacrament of Reconciliation, especially in the season of Lent * sequence and describe the events of Holy Week using the scriptural Stations of the Cross | We have the freedom to make choices  The Holy Spirit is God’s gift to help us grow and change (conversion)  During Holy Week the Church celebrates the entry of Jesus into Jerusalem, His Last Supper, His passion and death  The Sacrament of Penance is the communal celebration of God’s forgiveness  The Church calls us to grow in our relationship with God through prayer, fasting and almsgiving, especially during the season of Lent | * about the traditional practices of prayer, fasting and almsgiving * to review how prayer, fasting and almsgiving helps them to grow and change * about Lent as a season when we review our choices to follow Jesus * to explore what is involved in making decisions * about choices that we make * about the sacrament of Penance * about the events of Holy Week * about Jesus’ choice to love others and forgive them even on the Cross * to reflect on the scriptural Stations of the Cross | Long Act of Contrition  Stations of the Cross  Prayers of Sorrow | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |  |
| **TERM 2**  **WK 1-5** | **4.3**  **Easter: A Time to Live the Good News**  Unit Outcome: L2.1& L2.2   * explain how the disciples’ responded to the Resurrection and the appearances of Jesus * demonstrate an awareness of how they experience the presence of Jesus Christ in their lives * describe ways that they and parish communities respond to the Gospel * demonstrate an understanding of how the Church celebrates the Liturgy of the Word | God raised Jesus to new life  The Risen Jesus is with us  The Church continues the mission of Jesus by proclaiming the Good News  Jesus is present in the Scriptures: The Word of God | * about the disciples’ response made to the Resurrection * to explore feelings of fear, doubt, faith and joy * about the variety of ways we can experience the presence of Jesus * to celebrate the Liturgy of the Word * to reverence God’s Word through their experience of liturgy and prayer * about the ways the parish community responds to the Gospel * to respond to the Good News in their daily life | Memorial Acclamation  Praying with Scripture  Praise Prayers |  | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |  |
| **TERM 2**  **WK 6-11** | **4.4**  **Pentecost: The Holy Spirit Gives us Courage**  Unit Outcome: L2.2 & C2.1   * describe times when the Holy Spirit gave courage to the followers of Jesus * articulate how the saints needed courage to spread the Good News * identify situations when they need to speak and act with courage | The Spirit of Jesus, who helped the disciples, is the same Spirit who lives in us today  The Spirit of Jesus helps us to act with courage  As Christians we are called to respond to the Spirit of Jesus in our lives | * about Jesus’ promise to send us the Holy Spirit to continue his work * to identify situations when courage is needed and when it is displayed * about the change in the disciples after the Pentecost experience * about the disciples’ courage to begin proclaiming the Good News * to identify the risks the apostles and disciples faced as they gave witness to Jesus * about the courage needed by Peter, John and other disciples, as they continued the work of Jesus * about people who were given the courage to act and speak truthfully * to call on the Holy Spirit for the gift of courage to act and speak truthfully (prayer of petition) * about times when courage is needed | Greetings  Our Father  Prayersof Petition |  | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |  |
| **TERM 3**  **WK 1-5** | **4.5**  **Mary, Mother of God: First Among the Saints**  Unit Outcome: C2.1 & C2.2   * identify how Mary, the Mother of God, listened and responded to God in her life * recall how Mary MacKillop listened to God and responded to the needs of others * reflect on how they listen and respond to God in their lives * name and describe how the Church honours Mary, the Mother of God | Mary was chosen by God to be the mother of Jesus  Mary listened and responded to God  The Church honours Mary, the Mother of God, with special feast days, prayers and various titles  The Church names some special people as saints and honours them with a feast day | * about different types of listening eg. perceiving the external world through their senses * to engage in quiet reflection as a form of listening * about perceiving and knowing God’s will for them * about events in Mary’s life where she listened and responded to God * to explore Scripture passages which highlight Mary’s openness and trust in God * to reflect on events in their own lives * to listen and respond to the Word of God through reflective prayer, drama and guided meditation * about the Scriptural bases for the traditional prayers of Mary * about the purpose and form of traditional Marian prayers * about key Church feasts which honour Mary * about the various titles used to honour Mary * to honour Mary through the celebration of her feast days * about Mary MacKillop, who listened and responded to God in the events of her life * to identify needs in their environment, and in the world, which require a response | Rosary  Litany of Saints  Magnificat  Hail Holy Queen  Memorare | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |  |
| **TERM 3**  **WK 6-10** | **4.6**  **One with God’s Creation**  Unit Outcome: CR 2.1 & CR2.2   * recognise God as creator and appreciate the wonder, goodness and beauty of all creation * demonstrate ways of living in harmony with and caring for God’s creation * identify in the Scriptures prayers of praise, wonder and thanksgiving for God’s creation | God’s creation is good  God blesses us with the gift of creation  God entrusts us with the care of the earth community | * about the presence of God revealed in all creation * about the Genesis story, and that they are created in the image of God * about the harmony of creation as presented in Genesis * to explore how Aboriginal spirituality inspires us to live in harmony with the earth community * about the Church’s call to ‘ecological conversion’ to greater respect for and better use of the environment * about environmental issues that threaten the sacredness of God’s creation * to identify some ways that they can care for and respect creation * about the Psalms of wonder, praise and thanksgiving for creation * about St Francis of Assisi and his Canticle of Creation | Prayers of Praise  Prayers og Thanksgiving  Prayer of Saint Francis |  | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |  |
| **TERM 4**  **Wk 1-5** | **4.7**  **Prayer: Being with God**  Unit Outcome: S2.2 & C2.2   * recognise different ways of praying within the Church’s tradition * describe how praying develops their relationship with God * compose, read and pray different types of prayer | Prayer is a way we communicate with God  Prayer is a living relationship with God the Father, Son and Holy Spirit  The Christian Tradition has three main ways of praying: speaking, meditating, contemplating  The Holy Spirit helps us to pray  We live our faith through prayer and action  God communicates with us | * about the importance of communication in relationships * about God’s relationship with us * to use journaling as a form of prayer * about Jesus as a man of prayer * to recognise that we can follow Jesus’ example of prayer and action * about different ways of praying * to be aware of God’s presence in their lives * to be aware that our attitudes and actions are influenced by praying * about prayers of praise, sorrow, thanks and petition * to write their own psalm and/or prayers | Prayers of  Praise  Thanks  Sorow  Petition  Prayers of the faithful  The Confiteor  The Jesus Prayer  Apostles Creed | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |  |
| **TERM 4**  **Wk 6-10** | **4.8 Advent to Christmas: A Time for Journey in Hope**  Unit Outcome: L2.1 & L2.2   * recognise the liturgical season of Advent as a time to prepare for Christ’s coming * explain the significance of particular Scriptures in the seasons of Advent and Christmas * identify how they relate to Jesus during the season of Advent * examine journeys of hope in the Old and New Testaments | Jesus is the Son of God  Jesus is God-with-us  Advent is a season of the liturgical year of the Church  During Advent the Church prepares for the coming of Jesus  Jesus is fully human and fully divine | * about the season of Advent as the beginning of the Church Year * about the season of Advent as a time of preparation and journey towards Christmas * to identify what they can do to prepare for the coming of Jesus * about the covenant between God and the people of Israel * about the journeys of people of the Old Testament * about prophecy in the Old Testament and its relationship to Jesus, the promised Saviour * to identify and reflect on the challenges of life * about the faith of Mary and Joseph as they journeyed to Bethlehem * about the significance of the Magi * about the Incarnation of Jesus * to compare accounts of the infancy narratives * about the meaning of Christmas traditions * to identify signs of Jesus’ presence with us on our journey through life | Angelus  Magnificat |  | C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif  C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\HR7BX5OE\MMj01855870000[1].gif |  |